

The White House Project Ms. President Patch For All Ages

Do you want to see a woman in the White House one day?

The White House Project, an organization that is changing the way people think about women in leadership roles, worked with Girl Scouts of the USA to develop the Ms. President Patch. Take time to celebrate those women who have paved the way in social and political reform, as well as to learn about those who are on the frontlines of government today.

Earning the Ms. President Patch

The Ms. President patch is a participation patch, which does not require girls to complete a specific number of activities. Girls at each age-level may participate in any number of activities they choose in order to earn the patch.

- [Daisy and Brownie Girl Scouts](#)
 - [Junior Girl Scouts](#)
 - [Girl Scouts 11-17](#)
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PATCH INFORMATION

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Awards, Badges, and Other Insignia

Insignia List

Where to Place

Insignia on a Uniform

▶ Insignia Found Online

Girl Scouts' Highest Awards

Ms. President Patch For Daisy and Brownie Girl Scouts

Can a girl become president of the United States? Of course she can! She can grow up to be anything she wants to be. Today a woman can be the leader of her town or city—even president of the United States.

In our time, women can do many things to become great leaders. But this was not always true. In the past, women had a harder time becoming leaders because they did not have the same opportunities as men. They had an even harder time becoming famous. So you find fewer books about leaders who are women than about those who are men. With your friends, your Girl Scout leader, or a family member, you can learn more about the good that women have done by visiting The White House Project Web site and looking at the Milestones for Women page.

Earning the Ms. President Patch

Are you ready to have some fun while you earn the new Ms. President Patch? Just do one or more of the activities in the Daisy and Brownie sections named below:

- Herstory
- Girl Power—Be a Leader
- Your Community
- Working Together

Herstory

Today, many more women are becoming leaders. You can read books about the great things that women leaders have done.

1. Look at the names given in the Women Leaders Match-up game below. Do you know who any of the women are or what they did to become leaders?

2. With a grown-up, match the following women leaders with their descriptions:

WOMEN LEADERS MATCH-UP GAME	
1. Sojourner Truth	a. A Revolutionary War hero
2. Antonia Novello	b. A president's wife who was often called the "First Lady of the World" because she was very concerned about people all over the globe



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ALSO SEE:

- > Shop: Ms. President Patch
- > GS Central: Wave the Flag Try-It

RESOURCES:

- > *Daisy Girl Scout Activity Book*
- > *Guide for Daisy Girl Scout Leaders*
- > *Try-Its for Brownie Girl Scouts*
- > *Brownie Girl Scout Handbook*

OUTSIDE LINKS:

- > The White House Project

3. Pochahontas	c. The first woman and first Hispanic Surgeon General of the United States.
4. Sybil Ludington	d. A preacher who lived around the time of the Civil War and worked to help women and former slaves.
5. Eleanor Roosevelt	e. An American Indian princess who helped and protected the English Settlers in this country.

(Answers: 1=D; 2=C; 3=E; 4=A; 5=B.)

For extra help, go to The White House Project Web site and take a look at the Women Leaders page.

3. Now pick any woman from the match-up or any other famous woman leader you want to learn more about. With your friends, your Girl Scout leader, or a family member, do one of the following activities:

- Create a play.
- Put on a puppet show.
- Draw a picture.
- Write or tell a story about the famous woman you chose.

Girl Power—Be a Leader

There are many ways to be a leader. Sometimes it means having the courage to take a stand or do something new.

1. Read the story below. It doesn't have an ending. Make one up. If you were Keisha in the story, what would you do?

2. Draw a picture, write a paragraph, or tell someone how you think the story should end to show Keisha as a leader.

KEISHA'S DIFFICULT DECISION

Every day Keisha, Lilly, and Claudia had fun together on the playground. Today, as they waited to go outside, they were squirming in their seats. Any minute now, Mrs. Dinton, their teacher, would say "time for recess." They were ready!

When Mrs. Dinton finally called for recess, the three girls raced outside. They grabbed a jump-rope and ran off to a corner of the playground. It was Keisha's turn to jump first today. Lilly and Claudia picked up the rope and began turning it. The girls were having a great time. They were laughing and giggling and having so much fun playing together.

While jumping rope, Keisha saw Sally, another girl from their class, sitting by herself and looking very sad. Keisha felt bad for Sally and wanted to cheer her up.

"I'm going to ask Sally to play with us," she told Lilly and Claudia.

"No way!" Lilly said.

"Sally doesn't know how to jump rope," said Claudia, "so why would we want to play with her."

Keisha didn't know what to do. She felt bad for Sally, but her

friends didn't want her to include Sally in their game. What should Keisha do?

3. Here is a list of words sometimes used when talking about leaders. You may want to use some of these words in your ending to the story:

choose	listen
discuss	share
decide	solve
help	plan
lead	

Your Community

Did you know you are a part of many communities? If you go to school, you belong to a community made up of students and teachers. Your town or city is a community of people that live near you. Your state and country are also communities you belong to. Every community has a leader or group of leaders.

1. Can you name the leaders of your communities? If you need help in answering this question, go to The White House Project Web site and check out the My Community page.

2. Your neighborhood is a community made up of many different people who live near each other. It's also the area where all these people live. Take a look around your neighborhood. Do you see apartment buildings, houses, or farms? Which of these kinds of places is your home? What do you like about where you live? What don't you like?

3. In a group, make a list of what you like and what you don't like. Decide on one action you can take to make the place where you live better.

Working Together

You might need other people to help you make changes in your neighborhood.

1. Whose help will you need? How can you get other people to help you?

2. Here is a list of some activities you can do. They will let other people know what you want to change. Pick one activity to do with other people:

- Draw a picture.
- Write a letter to a newspaper.
- Draw a poster to hang up in your neighborhood.

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- Insignia List
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Ms. President Patch For Junior Girl Scouts

Can a girl become president of the United States? Of course she can! Today a girl has more choices of what she can do when she grows up than ever. She can become a leader in her community, city, or country—even president of the United States.

Are you ready to learn about some famous women leaders? Read on and have fun while earning the Ms. President Patch.

Earning the Ms. President Patch

The Ms. President patch is a participation patch, which does not require girls to complete a specific number of activities. To earn the patch, girls at each age-level participate in any number of activities they choose in order, but they must do one activity in each section below:

- Herstory
- Girl Power—Leadership
- Roads to the White House
- On the Campaign Trail

Herstory

All around the world more and more women are becoming leaders. Read about the exciting achievements of these women on the [Women Leaders page](#) on The White House Project Web site.

1. How many names can you find in Women Leaders Word Search puzzle? First, look at the names of the famous women in the list below, then find the names in the puzzle. Do you know what these women did that made them great leaders?

Women Leaders Word Search

Shirley Chisholm | Hillary Clinton | Sybil Ludington | Indira Gandhi | Wilma Mankiller | Golda Meir | Antonia Novello | Condoleezza Rice | Eleanor Roosevelt | Sojourner Truth | Elizabeth Cady Stanton

[Printer-Friendly Activity](#) | [Answers](#)

C L U E E I N G S G O L D A M E I R E P
 D O L O P O S Y H H A S H W R D F R L H
 C I M E W A O T I X E Y M I H P R X E U
 O R A E I T J E R U F B E P A K E L A F
 N T N V L E O N L E A I R U P H A R N E



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ALSO SEE:

- > Shop: Ms. President Patch
- > GS Central: Ready for Tomorrow badge
- > GS Central: United We Stand badge
- > GS Central: The World in My Community badge

RESOURCES:

- > *Junior Girl Scout Badge Book*
- > *Junior Girl Scout Handbook*

OUTSIDE LINKS:

- > The White House Project

D I T I M U U L E M A L H A Q I T I O D
 O R O S A E R T Y S F L U I T L A S R M
 L E N O M I N R C Q A U M I R L M X R T
 E L I Z A B E T H C A D Y S T A N T O N
 E F A I N T R T I X E I H P M R O T O R
 Z E N O K I T A S A R N G R A Y W E S T
 Z I O P I M R E H F I G A W I C U N E O
 A O V E L S U P O E A T I A Y L J U V O
 R O E P L A T R L W E O F B R I A F E N
 I W L A E R H I M N A N Y A M N Q U L E
 C D L I R T A M U P D E Z I D T A A T W
 E I O E B I N Q O F R U M D E O T W E S
 A R M S A P E I N D I R A G A N D H I U

2. Pick one of the women from the word search puzzle or another woman you want to learn more about. Then with your friends or family members, do one of the following activities after finding out more about her.

- Put on a skit about the woman.
- Create a videotape or audiotape about her.
- Write an article about her for your school newspaper.

Girl Power—Leadership

People have different ideas about what leadership is. First, think about what leadership means to you, then talk about its meaning with others. Now, do one of the activities below.

For help in completing them, go to The White House Project Web site and see [What Makes a Leader?](#)

1. Interview someone you know and admire as a leader.
2. Write an essay about what leadership means to you and share it with others.
3. Tell or write a story about leadership or a leader, using some of the words below:

cooperate listen *decide*
 goals commitment
 respect *guide* fair
 plan courage inspire
 share create vision
 organize *negotiate*

Roads to the White House

You probably already know women leaders. If you read the newspaper or watch television, you can find many stories about women who are leaders at home, in their communities, and in the world.

1. Think about women leaders you know or ones you have heard about. How did these women become leaders? What did they do? What do they have in common?

2. People become leaders for many reasons. Find out how someone becomes a leader. Choose four women you admire. They can be women you know or leaders you have heard about. Then with your friends, Girl Scout leader, or a family member see if you can answer the following questions:

- Why did these women become leaders?
- How old were they when they became leaders?
- Who or what helped them become leaders?

On the Campaign Trail

Being elected is one way of becoming a leader. Usually, before the election takes place, there is a campaign. In a campaign, a group of people works together to let you know what the candidate (the person trying to get elected) believes.

Campaign activities could include making posters, giving speeches, and writing pamphlets. The information you learn from the campaign should help you decide which person to vote for.

Look around your community or your state, and find a woman who is campaigning to become a school-board member, mayor, state representative, state senator, or council member.

1. Find articles in newspapers or magazines, or on television, radio, or the Internet to learn about the campaign issues.

- What are the main issues in the campaign?
- What other information can you learn from the news stories?
- What do the articles talk about the most—the campaign issues or other topics, like the candidate's looks?
- What do you think is important to know about a candidate? What is not important?

2. Try designing your own campaign announcement. First, pick an issue. Then create a poster or a TV or radio announcement to let others know your position. You can work by yourself or with others.

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Ms. President Patch For Girl Scouts 11-17

Today, girls have many opportunities to be leaders when they grow up. They can become leaders in their schools, communities, and in government. This was not always the case: In the past, girls were more limited in their choices, but now girls and women can be, and are, great leaders.

Other countries have had women leaders as presidents and prime ministers, and the United States may soon have one too—Ms. President! Read about different activities below, and have fun exploring leadership while earning the Ms. President Patch.

Earning the Ms. President Patch

The Ms. President patch is a participation patch, which does not require girls to complete a specific number of activities. To earn the patch, girls at each age-level participate in any number of activities they choose, but they must do one activity from each section below:

- Herstory
- Leadership
- Roads to the White House
- On the Campaign Trail

Herstory

Throughout the centuries, there have been women in leadership roles. Learn about the amazing accomplishments of women over the years. To learn new and exciting facts about a woman or women who have demonstrated leadership skills, explore Herstory in one of these ways.

1. Visit The White House Project Web site, and check out the [Women Leaders page](#).

2. Select a name from the list below:

- Madeleine Albright
- Mae Jemison
- Angela Oh
- Jeanette Rankin
- Condoleezza Rice

Then, focusing on the woman you chose, do one or more of the following activities:



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ALSO SEE:

- > Shop: Ms. President Patch
- > GS Central: Girl Scout Gold Award
- > GS Central: Girl Scout Silver Award
- > GS Central: American Patriotism Interest Project Award

RESOURCES:

- > *Cadette Girl Scout Handbook*
- > *Resource Book for Senior Girl Scouts*
- > *Interest Projects for Girls 11-17*
- > STUDIO 2B Focus books

OUTSIDE LINKS:

- > The White House Project

- Write an article about her for your school or local newspaper.
- Create a display about her for your area library.
- Enact the story of her life for a group of younger girls.

Leadership

How do you define leadership? What makes a good leader? To find out, look around your community for a woman (or women) who you think demonstrates strong leadership skills. When you find her, think about how you might follow her example.

- What did she accomplish?
- What do you have in common with her?
- What do you think you can learn from her?

Then complete one or more of the activities below:

- Write a letter to a woman you admire.
- Interview a local woman leader or politician for an article or speech. Then with your parents or troop, discuss the possibility of organizing a community dinner to honor this woman.
- Compare and contrast the changing role of women in politics in the United States with that of women in Europe, the Middle East, or at the United Nations. Find a way to share what you've learned.

Roads to the White House

Many different roads lead to the White House, and your journey to becoming a leader can begin in many ways.

Find a woman in international or national politics and follow her career path.

- How did she get started?
- What led her to where she is today?

Now think about your own career goals. How can you explore different opportunities to achieve some of your goals? Look at the woman leader you admire and see if you can apply some of her experiences to your own goals and expectations.

On the Campaign Trail

You don't have to wait to be a leader. Be a leader right now in your school, in your community, or on the sports field. Ask a girlfriend who's qualified for a position to run for it or run for one yourself. You can be the captain of a team or president of a club.

To be elected to a position, usually you have to campaign for it. Campaigning gives you an opportunity to let people know what beliefs and ideas you have on the election issues. Learn about the history of the vote for women.

1. Before you can run for office or vote in an election, you have to determine your values and beliefs. What do you stand for? How do you find out if the candidates in an election represent your views?
2. How would you design a campaign that conveys your friend's or your ideas if one of you decides to run for a position?
3. Find a recent campaign and follow it. The campaign can be

international, national, or local. Learn about the campaign issues, and decide what position you believe in. Then pretend that you are a candidate and design your own campaign. How would you let others know what you believe in and what you stand for?

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